

Wildcat Chronicle

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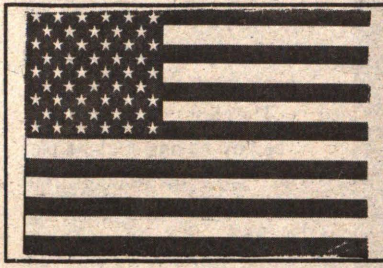
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West Chicago Community High School

Volume 33, Issue 1
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New ID Policy

By Stephanie Bodane

A new policy for IDs started this fall at We-go.

Instead of students having to wear IDs around their necks, students will have their IDs when they walk into the building. Students may put their IDs away after that.

Associate Principal John Highland said that the high school knew it was a bad idea from the beginning to force students to wear IDs. Highland said other schools warned them of what they were getting themselves into.

"We knew right away that we had created a monster," Highland said.

After complaints from students, administrators and faculty, school officials decided they needed to fix the situation.

Last year the school hosted meetings for students and staff to express how they felt about certain school situations. The

main topic discussed was the problem with IDs.

After listening to the students and staff, school officials came up with the new rule.

Along with students being happy that they no longer have to wear their IDs, there are other good points to the new policy, said Highland.

"There were only 10 to 15 students on the first day that actually forgot their IDs," Highland said.

If students forget IDs they must report to entrance A, where the students can get a temporary photo ID. After school students must return the ID to the entrance.

If students continue to lose their IDs, replacement cost is \$3 and parents will be contacted.

"We want students to know the school will look at their opinions. We do listen to them," Highland said.

FBLA members finish in top 10

By Matt Neumann

Four Community High students qualified for the FBLA National Leadership Conference this summer in Miami by gaining top finishes at the state leadership conference in April.

Hillary Blanchard qualified in parliamentary procedures, Geoff Palka in business calculations, Erich Musick in computer concepts and Jon Jelinek in word processing.

Blanchard competed with her Parliamentary Team from Sparta, Illinois to earn an eighth place finish.

Palka also finished eighth in the nation in his division.

The students finished in the top 10, despite having over 70 students in each division to compete against, said FBLA sponsor Nancy Blume.

Over 5,500 students and advisers were in attendance at the conference from all over the United States.

Along with these accomplishments students attended leadership workshops and

campaign rallies, helping elect the national officers.

At We-go, FBLA is sponsoring speaker Michael Meehan from Commonwealth Edison Oct. 11.



Photo courtesy of FBLA

FBLA members, Hillary Blanchard, Geoff Palka, Erich Musick and Jon Jelinek in Miami.



Reporter Suzanne Smith's brother, Thom, was close to the terrorist attack in New York Sept. 11. He snapped this from the roof of his apartment. See related article on page 4.

Academic Skills Center opens its doors

By Mary Beth Selby

Students in need of help with any subject can head to the newly created Academic Skills Center with their questions.

"The purpose (of the ASC) is to provide assistance and guidance for students to help them succeed," said ASC teacher Barbi Mathews.

The idea for the center came from many people last year at the school improvement meetings, said Gail Aronoff, assistant principal and overseer of the ASC.

"Students expressed the need of a place to get general assistance in their school work and teachers and administrators were looking for a way to help the students and be more actively involved," said Aronoff.

The ASC is in room 226

where four teachers are present in the morning and all day to provide students with any assistance they are looking for with their homework.

"We encourage students to go to the ASC whenever necessary. They can just drop in to get caught up in a class, come on a regular basis if they are scheduled there, or if they want to enrich their class interaction," said Aronoff. "We also offer testing options if they cannot test in the classroom."

The teachers offering assistance are English and reading teacher Shannon Foy; math, computer, and science teacher Mathews; program assistant Myrna Woodson; and program assistant Barbara Hogan. Both Hogan and Woodson worked in the tu-

toring center for many years.

Peer tutors can also work in the ASC.

"The ASC is just a bit like tutoring, but not exactly," said Foy. "Because the ASC is open for everyone, its main purpose is offering assistance."

The center expands tutoring, said Aronoff. The tutoring program was limited to those who needed specific help.

"No one really wanted to go to tutoring because they felt it was mostly just for those who needed the help," Aronoff said. "But we created the center so students would no longer have that problem and have some place to go freely to get any help they need or to enrich their learning."

(See Academics page 3)

We-go provides support

By Marc Berry

In school suspensions no longer exist at We-go.

Instead, the Student Support Center is in its place.

"We're trying to work with students in a positive manner," said SSC supervisor Josh Chambers.

He explained that instead of putting kids in a room and having them sleep the day away like in ISS, their schedule will be more productive.

Students who need special services will have access to social workers, counselors, and police liaisons. There may be some differences in each student's routine, depending on what they are being disciplined for. For example, Chambers said if

the student is in the center as a result of fighting, he or she will work with a mediator.

Also, each student participates in physical education and works on any missed schoolwork, so as not to fall behind in his or her classes.

Finally, there are reflective components where the student thinks about how to respond to a situation differently, said Chambers.

A benefit to students spending the day in SSC is that they will no longer be ineligible for school activities.

The school wanted to initiate a program that was more reactive than it was proactive.

"Dr. Rieck wanted a new (See Suspensions page 6)



Photo courtesy of Joanna Riechert

We-go hired 45 new staff members for this year.

New Teachers at We-go

By Stephanie Bodane

We-go welcomes 45 new employees, including 28 teachers, to the school, after losing six teachers last year.

"New teachers bring in new ideas and energy to the school," said Principal Dr. Alan Jones.

The only concern Jones does express is that it is hard losing talented teachers who know the school, and then trying to replace them.

"We do a very good job at hiring teachers, we look at college grades, recommendations and credentials," Jones said.

The new teachers joining We-go include: Academic Skills Center, Kristen Klama, Shannon Foy, and Barbi Mathews.

Bilingual Education, Brent Arndt, Ina Kalnajs, and Mark Poulterer.

Program Assistants, Maria Correa, Mariel Malave.

Community Relations, Mary Randle.

English, Jason Kling, Oscar Marletta, Amy Profetto, Catherine

Rhodes, Brian Turnbaugh, and Allison Wolf.

Guidance, Margaret Arnold, Julie Baines, Barbara Holmes, Jill Sims, Felecia Smith and Scott Krebsbach.

Clerk, Cheryl Glunt.

Industrial Arts, Megan Dulkyns. Math, Aarons Hayes, Alison McCarty, Jessica Nunez, and Angela Oriti.

Fine Arts, Anne Branch.

Physical Education, Cindi Cortinas, Clay Reagan and Kimberly Wallner.

Science, Eduardo Montoya.

Social Worker, Rosaura Valencia.

Special Education, Susan Bunce, Lizbeth Schomig, Joseph Schrom, Constance Stadler, and Jacqueline Wood.

Program Assistants, Kristen Klama, John Pence, Elaine McGahan, and Karen Wiersbe.

Social Studies, Nick Caltagirone, Shawn Healy and Hector Salgado.

Study says involvement lacking at We-go

By Dianne Keck and Anna Nubie

Only 46 percent of West Chicago High School students take part in after school sports, a recent study indicates.

This statistic does not consider students involved in multiple sports. As a result an athlete in three sports counts as three different people.

This low number could be a result of many different factors, the Board of Education said at the September Committee-of-the-Whole Meeting where the study was reviewed.

The reasons include the student body's lack of knowledge of after school activities; passive attitude towards jumping into an activity; or lack of students in middle

school activities.

Board members and other school staff wished that there was more involvement in extra curricular activities. They also want to increase the amount of students in sports and activities, hoping to reduce the number of students choosing drugs and gangs as alternatives.

Board member Robert Lemon, wants students to participate in after school activities because between the hours of 3 p.m. and 6 p.m. can be dangerous. He pointed out the fact that students who do not take part in after school activities are more likely to take place in drugs and gang related activities instead.

"I think that a lot of people don't do after school

activities because they're into drugs and lazy," sophomore, Jason Shreeram said.

Students also agreed with the board that they do not know about clubs and activities that go on in Community High School.

Sophomore Mark Orseno said, "I probably don't know half the clubs that go on."

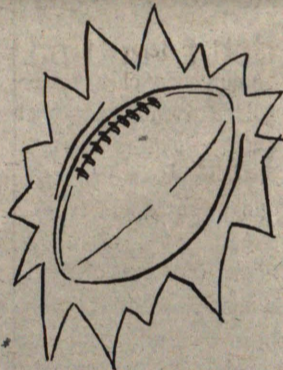
Other students feel the same way. Orseno does and want the school to provide them with more information.

"I don't think the school has enough communication with the students as far as what they can and can't do," said sophomore Jenny Auchincloss.

Sophomore Rebecca Wilkening said students don't participate for several reasons.

"I think most students aren't in activities because they don't know much about what is going on. You're not informed about everything and they're probably just lazy," said Wilkening.

Perhaps students are wary of trying something new, or don't like the sports offered, said sophomore Eric Oglanian.



Cheerleaders start off on a good routine

By Rachel Rivera

With numerous superior trophies and ribbons won at NIU over the summer, the sophomore and varsity cheerleaders are doing well this year, said coach Patty Clifford.

"I am proud of how they did at NIU and I feel I have a strong squad," Clifford said.

Fourteen sophomore cheerleaders and 21 varsity cheerleaders make up the squad. Seniors Christina Wilbur and Angela Rojas are captains.

To prepare for cheerleading, the squad attends a one-week clinic at the end of the school year. This clinic is to give people an idea of what they do and teaches them various cheers, mounts, and form.

After the clinic students interested in being a Wildcat cheerleader go on to the try-outs. Freshmen do not qualify, however they can try out for cheerleading at the end of their freshmen year,

Clifford said.

Throughout the year the cheerleaders are at football games, soccer games, basketball games, and wrestling meets to cheer on We-go.

They also have fundraisers

throughout the year such as car washes and Market Day, to raise money for the squad to buy anything they might need since they are not funded by the school, Clifford said.

The cheerleaders are also a part of homecoming every year.

To find out more about this year's cheerleading squad contact coach Clifford in room 102.



Photo courtesy of Dianne Keck

Varsity and sophomore cheerleaders prepare for a new year.

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The Wildcat Chronicle is the student newspaper at West Chicago Community High School. The views and opinions of the Wildcat Chronicle do not necessarily reflect the majority of the staff or the student body.

Any suggestions or comments for the newspaper can be delivered to the adviser Laura Kuehn in room 320.

Letters to the editor should be signed if they are meant to be printed. The newspaper has the right to exclude any letters that are inappropriate, and has the right to edit letters for space.

The Wildcat Chronicle is a forum for freedom of expression and encourages readers to express their views and thoughts.

Dedication, loyalty pay off for senior

By Mary Beth Selby

Hard work paid off for We-go senior Vivianna Martinez recently.

Martinez received an award from the West Chicago Police Department for her dedication and loyalty to the West Chicago Police Department and Westwood Resource Center on Sept. 6.

The award honored Martinez's internship at the police department where she works a weekly shift at the WRC, an after-school program where she is a mentor, said Michael Koulos, vocational coordinator for West Chicago High School.

Martinez participates in STEP (Secondary Transitional Experience Program). STEP is a transition program that prepares students with disabilities for meaningful experiences and full community participation, said Koulos.

Donna Swanson, a social worker for the police department, praised Martinez.

"It's good to give her a sense of individuality and pride," said Swanson. "Viviana is treated the same any other person. I've known Vivi for quite some time and she now walks with her head up. This job has increased her spirit and self-esteem, it gives her a sense of purpose."

Besides interning at the police department, Martinez works at the West Chicago Public Library as an assistant three times a week.

Koulos praised Swanson, the WCPD, the public library, and her parents, Sergio and Juanita Martinez, who are actively involved in their daughter's community participation and school's vocational program.

"I've known Vivianna for four years and I've never seen her happier. She anxiously looks forward to going to work each day and smiles when we talk about it. There's no question that her jobs have had a positive effect on her," said Koulos.



Photo courtesy of Juanita Martinez

Vivanna Martinez, smiles after West Chicago Police Chief Gerald Morning presented her with an award for her dedication at the West Chicago Police Department.

Food/Fit proven healthy

By Stephanie Bodane

The P.E department has started a new program here at We-Go, and it has proven to be a hit.

The new class, food and fit, brings a brand new style to gym classes. It is a semester long course with around 25 students per class, and two teachers.

The class is an individualized program, in which students set goals for themselves. The students learn to eat better and to exercise, and make small changes in improving their lifestyles, said Kozlowski.

The class is also looking into putting their knowledge about food into improving the school.

"We're looking into evalu-

ating the school's menu, and maybe having a food and fit support community lunch table where students can eat healthy together," said Kozlowski.

Kozlowski also said that the class is trying to give students a healthy alternative instead of eating fast food.

"Having a first hour class is good because two thirds of the class doesn't eat breakfast. That is one thing that we are trying to change," said Kozlowski.

Although, Kozlowski said, most students took the class because they aren't required to dress, they will later find out other advantages.

"We are also looking for suggestions from students on the class," Kozlowski said.

Academics... (Continued from page 3)

All teachers involved in the center highly encourage students to go there in order to enrich their education, because that is something West Chicago High School is always trying to improve upon, said Aronoff.

Mathews said, "When a student cannot receive interaction with a teacher or catch

up with some work, the ASC is there for their convenience. If their schedule does not meet with the teachers, they can come here any time. We try to be here all day."

To use the center students can drop in during their free periods or through teacher referral. Students coming from commons need a pass.

School sees changes

By Marc Berry

A number of changes were made to Community High School over the summer.

Perhaps the most notable change was the work done on the fieldhouse. According to District 94 Assistant Superintendent of Business Gary Grizzaffi, it was painted and a new poured polyurethane floor was hand applied. Also

new doors were installed leading into the field house.

Other changes include having the corridor outside the fieldhouse and the swimming pool lobby retiled.

In the Bishop gym, new ductwork was installed, and sulfite was put around the heating pipes.

New doors were installed (See *Improvements* page 6)

We-go eyes empty land for sports use

By Michelle Loerzel

The future of 30 acres of land owned by WCCHS on High Lake Road in Winfield is under examination.

The land will sell by parcel, in its entirety, or could be made into sports fields for the high school.

"If the school makes a sports field, it will most likely be baseball fields," said Gary Grizzaffi, assistant superintendent of business, at the Board of Education Committee-of-the-Whole meeting Sept. 4.

The high school has owned the land for many years, but hasn't done anything with it.

"It will take at least six to 12 months for the school to make a definite plan," said Grizzaffi.

The high school does not have their own baseball fields.

"The high school could also use the profit from sell-

ing the fields to improve Lincoln School," said Grizzaffi.

Roughly the 30 acres of land can be sold for \$2.4 million according to the Financial Feasibility Study for Various Improvement Projects for Community High School District 94.

"It's a valuable piece of property, and a developer or the city of Winfield would love to buy that piece of property," said Grizzaffi.

The high school would put baseball fields in Winfield because it is the only green space that the school owns. There is not enough green space around the high school for baseball fields.

"There was once a rumor that there was going to be another high school built there, but I doubt this would happen because we do not have enough students to do so," said Grizzaffi.

French Club has a busy year

By Stan Lemon

The French Club has begun, and it's not too late to join.

This year, the president of the French Club is Carmen Saucedo, and the vice-president is Zayra Pendraza.

French Club has one meeting per month, but recently they have been having meetings every week to "stir up interest in joining," said club sponsor Majorie Appel.

In September French Club participated in homecoming, and also in the Taste of West Chicago. For Taste of West Chicago they made crepes and sold them.

On Monday there will be a French potluck dinner.

Members will cook French recipes they have found in cookbooks, and also recipes Appel gave them.

At the end of October the club will visit the Art Institute. The club will take the train into Chicago to spend the day looking at French paintings.

Other events planned include folk dancing at Fermi Lab during November. Appel is a member of a dance organization there, and brings the club for special lessons.

"The kids usually have a great time," Appel said.

For students interested in joining, speak with Appel in room 408.

Lincoln school looking into some major changes

By Elliott Tinnes

The future of Lincoln School and the classes that take place in it was a topic of discussion at September's committee-of-the-whole meeting.

Ultimately, it was decided that Lincoln School was the biggest need. Members of the board unanimously agreed that something needed to be done with the building. Although nothing was finalized, the board agreed that the building would need to be either completely or partially destroyed, making room for an addition to the second story of the building, or it would have to undergo heavy renovations.

The board expressed, though, that no matter what was done, that space was going to be needed to accommodate West Chicago's students.

"I think putting the classes in a different part of the school would be better for everyone," said sophomore Tyler Piech.

For others, classes in Lincoln school are that much harder because of the atmosphere of the school. Lack of air conditioning in the warm months makes class very uncomfortable for some.

"It's too hot to learn in class at Lincoln," said sophomore Tom Grove.

Speaking of the forensics team

By Mary Beth Selby

The forensics team hopes to overcome the loss of important seniors from last year.

Last year, six seniors, including Alex Patin, Melissa Garcia, and Anders Walker, graduated and left gaps in the forensics team and a possible drop in their competition performance, said team sponsor Steve Kellner.

"They were really important members because they were so good. But we have many sophomores and juniors that I hope will step up to fill their shoes," said Kellner.

The forensics team has about 30 people, but are still hoping for more, said Kellner.

Forensics is an activity where team members compete in 13 different speaking categories that gain points for the speaker and go towards a team score.

The speaking categories include extemporaneous, radio, improptu, original oratory, special occasions speaking, original comedy, oratorical declamation, humorous or dramatic interpretation, humorous or dramatic duet acting, prose reading, and verse reading.

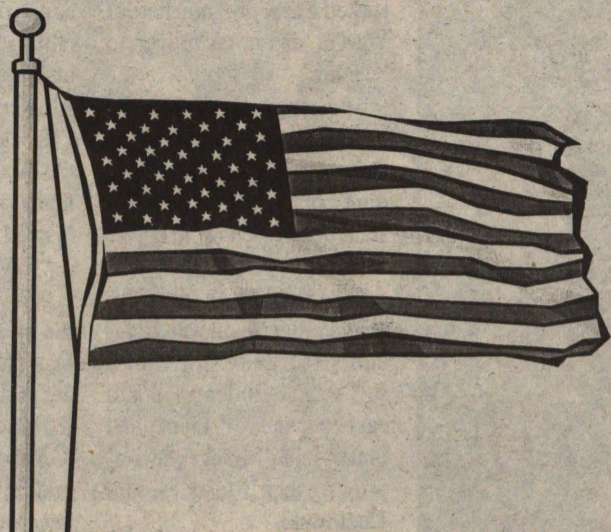
"Anyone can join forensics. You just need to speak to Mrs. Norton or myself about joining in room 182, choose an event, sign up for a practice time, and follow through," said Kellner. LB Norton co-sponsors the team with Kellner.

Students who are in a sport can do that and forensics as long as they keep up practicing, said Kellner. Anyone who has an interest is encouraged to find out more.

The first forensic tournament is Oct. 27 at Lake Park High School in Roselle.

Be heard, write a letter to the editor!

Terrorism in America...



Terrorists attack the heart of America

By Stephanie Bodane

The world is in shock as Americans test their strength after terrorist attacks on Sept. 11.

At 7:45 a.m. (EST) American Flight 11, carrying 99 people, crashed into New York City's north tower of the World Trade Center. Soon after at 8:31 a.m. (EST) United Flight 175, carrying 65 people, crashed into the south tower of the World Trade Center. 40 minutes after United Flight 175 crashed, American Airlines Flight 77, carrying 64 people, crashed into Washington D.C.'s Pentagon.

Almost immediately following the crashes, all flights were cancelled and all international flights in progress were told to land in Canada.

Then, at 8:45 a.m. (EST) the south World Trade Center building collapsed, following right after at 9:45 a.m. (EST) the north World Trade Center building collapsed. All three planes were hijacked by, what the FBI believes, is a terrorist group from Afghanistan.

All surrounding buildings were evacuated in New York City and Washington D.C. Buildings such as Sears Tower, John Hancock and business around the Loop were evacuated. Places and events in Chicago were either closed or cancelled such as: area malls, racetracks, Chicago casinos, Navy Pier, after school sports, professional sports, and schools.

President Bush who was giving an educational speech in Sarasota, Florida was flown directly to Camp David, before landing in Washington D.C. President Bush addressed the country Tuesday night and sent his prayers and promised his country victory.

"Freedom itself was attacked this morning and I assure you freedom will be defended," said Bush.

Even nine hours after the first attack, explosions could still be seen and heard around New York City. Buildings around the World Trade Center continued to crash into the following day, although all buildings were evacuated.

Along with victims from within the collapsed buildings, an estimated 258 firefighters are still missing.

"Thousands of lives were suddenly ended by evil, despicable acts of terror," said Bush, "Terrorist attacks can shake the foundations of our biggest buildings, but they cannot touch the foundation of America."

(Information gathered from the Chicago Tribune)

Do you feel safe?

"My sense of security is all messed up," Brian Becker, senior.

"Yes, I feel safe." Sarah Bellis, Spanish teacher.

"I don't feel vulnerable." Oscar Marletta, English teacher.

"It was very shocking and very unexpected. I can't believe that the airports missed the people who did that, and allowed them to sneak on the planes and hijack them," Dominic Fatigato, sophomore.

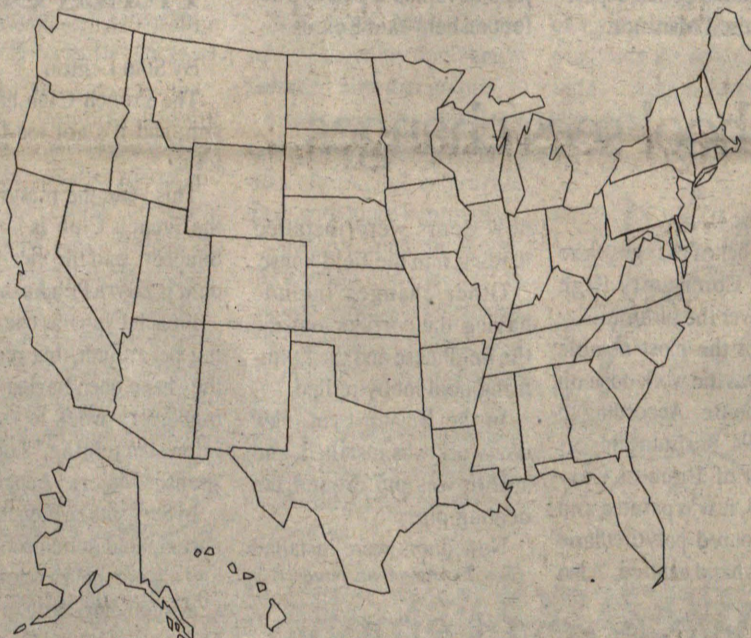
"The past events that have occurred have shaken my trust in the safety of our country," Kiel Day, sophomore.

"Not really, no, because if they let that happen someone else can do it again," Frank Conforti, freshman.

"As long as security is as strict as possible, yes," Alyssa Gilberto, freshman.

"No, because who knows what's going to happen next and we're close to Chicago and who knows what they'll do and how it will effect us," Kaitlyn McAvoy, freshman.

"Initially I was scared and then I knew that we would get them back, so I felt pride for our nation," Joe Caniano, senior.



Do you think America should go to war?

"I don't think it was something to cause a war over," Heather Barron, junior.

"Somebody's going to get a bomb on their country," Bill Sticksel, sophomore.

"If we go to war, it will make things worse," Oscar Marletta, English teacher.

"Try to make peace with whoever did this because war is evil," Alyssa Gilberto, freshman.

"It could escalate into a terrorist war, but not World War Three," Kristin Moran, Spanish teacher.

"It could, but I hope it won't, result in war," Deana Goodwin, math teacher.

"We should flatten Afghanistan, Iraq, and whoever else helped in the attack," Chris Bodane, freshman.

"Let's find who did it and get them back," Frank Conforti, freshman.

"Once we find out who it is we are going to find ways to punish them," Lindsay Pater, freshman.

"Try to find the people who did this and bring them to justice," Dominic Fatigato, sophomore.

"I think we should show them what they did was wrong," Danielle Zirbes, sophomore.

"If you fight back then it is just going to get worse and worse," Sarah Mendez, sophomore.

"We'll get them back, whoever it is," Sergio Martinez, senior.

"When we find out who did it our actions should be swift, powerful, but with caution to other countries' views on the U.S.," Matt Infelise, senior.

"We shouldn't use warfare to solve problems," Harley Gardner, senior.

"We should get revenge, but not go to war, because we don't want to lose more innocent lives," Kevin Mestek, senior.

"We should attack the terrorists groups without killing innocent lives," Steve Knox, senior.

...We-go reacts



What's your reaction to this tragedy?

"I'm sad that all those people died. I'm kind of mad at the people who did it," Bill Stickse, sophomore.

"We did nothing to deserve this," Josh Jeffery, senior.

"I have feelings of relief that my son is safe," Sarah Olsen, librarian.

"To me, it's unexplainable and unimaginable. I'm still in shock in terms of understanding the magnitude," Sarah Bellis, Spanish teacher.

"It's a huge tragedy," Oscar Marletta, English teacher.

"It's a horrifying experience. You can't travel anymore," Paul Elson, senior.

"I was stunned. My initial reaction was disbelief. We should think about war. Possibly a land war," Terry Zimmerman, social studies teacher.

"I'm very sad and worried about what's going to happen. Will it include the military? Everyone will be affected," Dianne Mueller, assistant librarian.

"I think it was surreal and it's something I never thought would happen in my lifetime," Katie Walker, senior.

"It's stupid to think a small country could take over the US," Jackie Vavrek, sophomore.

"I was appalled and dismayed by how insignificant life meant to the people who carried out these atrocities," Harley Gardner, senior.

"It is inconceivable that such an atrocity could manifest itself so quietly and ultimately lead to the destruction of the symbols of American ingenuity," Doug Walker, senior.

"The attack was a shock and really sad, and I wish I could have helped," Beth Rakow, sophomore.

"This attack was scary because nobody saw who did it. It goes to show us that we should live our lives to the fullest, because innocent people do die," Lindsay Pater, freshman.

"I never thought that we would see anything like this. We might see another world war," Kaitlyn McAvoy, freshman.

"It was like a scene out of a movie, it didn't seem real," Alyssa Claude, freshman.

"I think it's horrible that somebody has so much hate that they have to bring it out on innocent people," Laura Hahn, freshman.

"The United States did not deserve what happened," Matt Duckworth, freshman.

"America has been put between a rock and a hard place, retaliation may result in even more danger, but at the same time we can not let this act slide," Refe Tuma, sophomore.

"There really isn't any way to describe the horror, this should never have happened," Adam McMahan, freshman.

"I was shocked and angry. Something like this had never happened before and it was frightening to see something like this happen on national television on American soil," Erik Nelson, sophomore.

"I was deeply moved and shocked," Ashley Rogers, sophomore.

"This wasn't cool,"
Julio Allende,
junior.

"It was very uncalled for and all these innocent people didn't have to die so suddenly," Marco Hernandez, sophomore.

"I was shocked I thought it was a scene out of a movie," Kayla Halsall, junior.

"Our feelings and thoughts are with those who have lost loved ones in the recent tragedies in New York and Washington. I am bothered by the fact that our lives, and the manner, in which we live our lives, may be significantly altered for years to come," John Highland, associate principal.

"This is a terrible tragedy and I hope no one gets hurt anymore," Brian Linger, junior.

"This should have never happened nobody deserves to be killed, and they don't deserve to kill innocent people for trying to get back at the United States of America for nothing," Kelsey Blint, sophomore.

"It's very surreal- almost like a movie, or a bad dream. It makes you realize how precious life is, all you can do is pray," Kristen Koltz, junior.

"This is hard to believe that this is bigger than Pearl Harbor," Kori Flagg, junior.

"It's horrible, I'm ashamed that it happened. I'm ashamed that innocent people who didn't know the cause had to die. It's just devastating for me. But the U.S. will do what they have to do," Miguel Arroyo, dean of students.

"Who is responsible and when will we take action?" Bill Erickson, sophomore.

"I think the attack really showed how vulnerable we are, where as most people feel that our country is invincible," (See Reaction page 8) Kristin Wolfe, sophomore.

"I think it's horrible and we should prosecute these terrorists for these heinous crimes,"
Steve Knox, senior.

Improvements... (continued from page 3)

at entrance H, and the old maintenance shop is now used for computer art and photography, a new class at District 94. The room contains 24 new computers for student use.

Classroom 190 is a new darkroom with various features the old one did not contain, including a colored processor and an enlarging station. The room that the previous darkroom occupied is now a nurse's office for District 33.

In the guidance department, the finishing touches are being put on three new offices.

Other miscellaneous work occurred as well, including carpet replacing, painting, and asbestos abatement. The old study hall room in 226 was transformed into an academic skills center, adding computers and desks. The new study hall room is in 198.

Asbestos abatement was not done in 226, because if a second floor is added to the west wing, there will be a hall-

way running through that room and additional work will need to be done anyway. For this reason, the school decided to hold off until later, according to Highland.

Mirrors were added in lockers and bathrooms and more garbage cans were added throughout the school.

According to Grizaffi, work was done on the areas that needed the most attention.

In the near future, the auditorium doorway will be redone to preserve the arch and the historical look of the doors. It is not a simple process and it will require special fabrication, according to Highland.

Grizaffi said that more work will be done in the future, addressing the various issues a little at a time and as the need arises.

Various work will be done next summer as well, but major changes, such as adding a second floor to the new wing, will not be addressed for at least a couple of years, said Grizaffi.



Photo courtesy of Mary Randle

Senior Nicole Patel spices up the announcements with her upbeat attitude.

Suspensions... (continued from page 1)

rection that was more in keeping with Community High's mission," Chambers said. Community High School talked to a number of schools, including one in Florida, said Chambers. In order to create a program that would be ideal for We-go, Chambers said that pieces from each school's program were blended together.

The people who worked on installing the SSC included Superintendent Lee Rieck, Principal Alan Jones, associate principals, and the deans. Chambers said, "It's early, but we're off to a good start. I think many students were surprised by the changes. There are a lot of positive opportunities."

Thespians looking for new acts

By Stan Lemon
Interested in acting, or helping out behind the scenes at a play? The Thespians might be the club for you.

The Thespians began their events this year starting with an audition workshop in August, and a visit to Northern Illinois University's drama day in September.

To become a Thespian a student must participate either behind the scenes or as a performer in two productions. For each of the two productions the student participates in, the student must be with the production the entire time.

This year the president is Nicole Patel, with vice president Julie Volk. The club meets once every two to three weeks, or as needed. Meetings are not on a designated day yet.

The Thespians support the school theater program by raising money for the plays. The fall play is "The Children's Hour."

In December the Thespians hope to do student directed one acts. Students will di-

rect other students in shorter plays that are based on full-length plays. This is beneficial because there will be less to learn, Hafertepe said.

In September the Thespians participated in homecoming, painting a window at one of the downtown businesses.

On Sept. 15 the Thespians hosted a car wash and then on Sept. 17 they hosted an audition workshop. At the audition workshop the Thespians passed out selections from scripts and practiced them with students like they would at an audition.

The workshop instructed the participants on how to go about auditioning, and also gave them the opportunity to practice for the plays, Hafertepe said.

Most applicants for the Thespians are invited to become members. At the end of the year there will be a welcoming activity for all new members. Meetings are held in room 217.

Hafertepe would like to encourage students to come and try out for the fall play.

International Club seeking members

By Sam West

Monday mornings are filled with diversity since International Club has started meeting.

During meetings, members have breakfast while they plan the events they will participate in.

Previous field trips include going downtown Chicago to a tapas restaurant. A trip to the Mexican Fine Arts Museum was planned, but it did not work out.

Anyone can join International Club, and when they do, they decide the events,

not the teacher.

"I pretty much let them decide how to do it," sponsor Sarah Bellis said.

Soon International Club will begin planning their yearly events.

"We want to see what the community has to offer," she said.

Bellis also said that she wanted members to be involved in everything International Club does.

"I do whatever they want to do," Bellis said.

Meetings are at 7:20 a.m. in room 401.

Junior class elects members for 2001

By Anna Nubie

The junior class student council has been busy under the leadership of president of Nick Bernard.

"Overall Nick Bernard is planning everything and he's doing a great job representing the class of 2003," Eric Lasky, class sponsor, said.

They have also been planning prom and have arranged for it to be at the Carlisle on May 24.

For homecoming the junior class selected *Top Gun* as

its theme.

The junior class holds meetings every Wednesday at 7:15 a.m.

On Friday mornings all of student council meets at 7:15 a.m.

Serving the junior class this year are president, Nick Bernard; vice president, Brian Nelson; treasurer, Matt Shambo; secretary, Maggie Wdowiarz; and representatives, Tony Reyes, Alex Serrato, Alex Baker, and Dennis Swanner.

Poms cheer their way to the top

By Michelle Loerzel

Ginna Pigoni won the Miss Badgerette title while poms won first place at Badgerette camp this summer. The camp was held at North Central College in Naperville where the team won for two of their dance routines.

"Pigoni had to make and perform a solo dance and answer two questions from judges to earn her crown," said Cindy Stone, team sponsor.

Seniors Amanda Stone and Linnea Captui were two out of the four all stars chosen from camp. They are going to the Disney World All Star Tour in February.

"Ginna will also be able to go to Disney World because she won Miss Badgerette," Stone said.

After winning at camp, the girls went to the Midwest Invitational to show their dance skills with 34 other teams from camps in Wisconsin, Illinois, and Michigan. Pigoni also competed as Miss

Badgerette, but didn't win.

For the homecoming pep assembly the girls will perform a three-minute dance split between the sophomores, juniors, and seniors. The girls will dress to the theme of their class for homecoming.

Last year's pom squad chose Stone, Pigoni, and senior Allison Rovtar for the team captains. Stone and Rovtar served as captains before.

"This year's team went from 11 girls to 16 girls, with eight girls returning team members," Stone said.

The girls had to sell popcorn at Railroad Days, and had a dunk tank at Good Old Days as fundraisers. Also poms have car washed to support the team.

Tryouts are the week of Feb. 25. For tryouts, potential poms must do a dance routine, they are judged on kicks, silts, and dance moves. Poms camp and passing grades are required.

Key Club helps in N.Y. tragedy

By Erica Fatigato

Students might have seen signs in the hallway about New York.

The Key Club is responsible for the signs.

The Key Club is giving students the opportunity to help. The money that they raise will go to the American Red Cross.

Anyone can help with cash or a check payable to the school. Checks should be delivered to Ward Rau, Key Club sponsor.

Blood drives, clothing do-

nations, and fundraisers are some examples of what the Key Club is planning for this year.

"This club gives a great opportunity to help students get involved with the community," said Rau.

Students are welcome to come to meetings the second Thursday of each month in Rau's room in the guidance offices. Meetings start at 7:15 a.m.

The elected officers meet every Wednesday in Rau's room, at 7:15 a.m.

Literary magazine has good ideas in mind

By Mary Beth Selby

The literary magazine is trying some new fund-raising ideas while preparing for the 2002 issue of *Mind's Eye*.

"We often sell concessions, but we feel that that doesn't really have anything to do with our club. So this year we are hoping to have some poetry or other readings in which people can come to hear writers or poets from the area read their work," said Andrea Cipcich, literary magazine sponsor.

Besides fundraisers, the literary magazine takes in submissions of original photography, short stories, and poetry work from students

throughout the school.

However, until the production of the magazine takes place in the spring, the club has regular meetings where they talk about the actual production, review submissions, or present personal work of their own to each other, said Cipcich.

Regular meetings occur twice a month on Wednesdays in room 180 at 7:20 a.m. In order to join the literary magazine, speak with Cipcich. Writers or artists can turn their work into Cipcich or any of the officers president Mary-Megan Kalvig, secretary Beth Deutsch, and treasurer Margot Reges.

Terrorism sparks reactions

No words, just emotion

By Stephanie Bodane

There are no words during a time like this; there are only the emotions of fear, anger, and disbelief. The world sits in silence as citizens light their way to a new beginning.

Sept. 11, a day that will forever be remembered. You will always remember what you were doing when that unthinkable moment occurred.

As the world mourns the thousands that died in the recent terrorist attack, we also are questioning our nation's strength. America was put to this test, as President Bush said, and we will pass. As we declare national mourning days and hold our candles and say our prayers, my concern is that people still don't get it.

Where do these terrorists come from? A small child might ask, "You mean people did this on purpose?" It is hard to believe that there are people out there that kill and they don't seem to care. In fact, they are proud, almost gloating.

They are terrorists; they kill thousands and sometimes themselves. Their job is to bring down governments, countries and people. Why? Because they're missing something that other people have. Some say they are missing a part of their brains that allows remorse. It could just be that the world outside of ours is just horrible.

Either way, people like this don't deserve to breathe the same air as us; they shouldn't be allowed to be remembered or to even mutter a single excuse. As I turned on the TV to watch the news after the attack, a small girl of six or seven was on the screen, tears running down her face as she held a picture of her father who was on the 102 floor of the World Trade Center when the plane hit. She asked the world to say a prayer for her father. This is what the terrorists have done.

They haven't gotten us though. All their trying, all their killing, and they have nothing. What they have is a country who has come together. A country that is overflowing with patriotic blood donated for the wounded. A country full of people from all over helping, praying and holding hands.

We are America, and we as Americans are unstoppable, unbreakable. These terrorists will crumble like the buildings they destroyed.

Ignorance is not bliss

By Matt Neumann

The recent terrorism in America recently has opened my eyes to some of the ignorance people around our country and school can display.

It is infuriating to see students around school talking about getting out of school early with smiles on their faces. Or laughing about going to war as we have just seen almost 5,000 people die. Don't they know the prospect of war brings along with it the prospect of more dead loved ones?

In the aftermath of the worst terrorist attack in history we see people taking out their frustrations on American citizens who bear physical resemblance to the people we hold responsible.

Some things done by Americans as a result of the destruction of the World Trade Center are simply intolerable. For example, the beating of two Muslim girls in nearby Palos Heights, or the throwing of a firebomb at an Arab-American community center in Chicago. A man in Arizona murdered another who looked Middle Eastern.

Americans aren't the only ones reacting this way. In Australia a bus of Muslim children was attacked, and a similar attack occurred in Canada.

These acts resemble what we did with Japanese-Americans in World War II when we put American citizens in concentration camps because we were afraid.

These ignorant actions aren't stemming from deep down racism either, but simply because of the terrorist attacks. And those who want to go to war do not seem to be aware of the consequences war brings.

How can anyone support a bombing against a country that may certainly bring similar repercussions? We will, get the group of individuals responsible, but I don't like giving an angry group a reason to decimate those around me.

Being a smart-alec is one thing, but *not*, right now.

Letters of support arrive from Europe

Germany reaches out

(Below is a translation of a letter that German teacher Terry Strohm received from Jürgen Schlecht, coordinator of our exchange program in Germany and our sister school in Gunzenhausen.)

Translation: Please let me express our sadness, our shock, our pain, and our deepest sympathy in the wake of the events that have befallen our fellow American citizens. Here in Germany we are also very touched by these events.

There are many official political speeches and many religious memorial services. Today (September 12) all public buildings are decorated with wreaths, and flags are flying at half mast.

Friendship and solid partnerships are especially important in times of need and tragedy. Please share with Dr. Jones and your school our sympathy as well as our solidarity, because the horrible pictures of yesterday were an attack on the entire western world, on our way of life, and also on the entire concept of our school exchange program across the Atlantic.

I hope we hear from each other soon.

Jürgen

A tendency to blame the U.S.

(The following is reprinted with permission from *The Scotsman*, Scotland's national newspaper.)

As an exchange teacher from the United States working in Dunfermline for a year, as I listened to the breaking BBC news with my S2 geography class, I relayed the hurt I felt, thinking of mothers and fathers who would not be returning home from work to their families.

I struggle to figure out why anyone attacked the United States so viciously. However, in the month I have been in the UK as part of my year-long Fulbright teacher exchange, I have noticed a tendency to blame the US for most of the world's problems.

In my presence, people have blamed Scotland's unusual weather on the US's refusal to sign the Kyoto accords. Just today, I found myself fending off students' accusations that the US unjustly and immorally controls a disproportionate amount of the world's wealth.

When one looks for simple answers to complex problems, disasters like what happened on Tuesday result. Not every US action is pristine; conversely, neither are we the cause of global warming, the underdevelopment of Africa, unrest in the Middle East, and the world's rich/poor divide.

It seems hate follows this type of blame, dehumanisation follows hate, and death follows dehumanisation. I can only pray that my countrymen

refuse to engage in one-upmanship in the blame/hate/death cycle. However, I am not hopeful.

I began teaching right after the Iranian hostage crisis. One of my first experiences involved two delightful students of Iranian descent. As a result of the American public looking for simple answers to complex problems, these girls went from bright, popular students to targets of stones thrown from passing school buses and insults hurled by people who did not know them.

I pray this same treatment does not happen to other innocents who happen to be of the same ethnicity or religion as whoever committed this terrorist act. I also pray my country takes judicious action in responding to this crisis. The perpetrators deserve punishment. People with such little regard for human life must pay for their actions.

The horrifying images of crumbling skyscrapers transformed into tombs, and hysterical bystanders screaming in disbelief, will remain with each of us forever.

However, rather than hardening our hearts, I pray these images heighten the resolve of US policy-makers to punish the perpetrators alone - not those who happen to reside in the same country.

Mothers and fathers never returning home from work is wrong, whether it is in the US, UK, Afghanistan, Iran, Iraq, Sudan or Libya.

Mari Clayton Glamser
David Henderson Court
Dunfermline, Scotland

The world mourns with the United States

Dear Editor,

In the aftermath of this past week's horrific attacks upon the United States, people from all walks of life and from all backgrounds mourn the resulting loss of life and the assault on all of humanity which continues to unfold before our eyes.

It has been a strange and trying experience to be so far away from home this week, but the distance has given me the opportunity to see the world's reaction in a way that might not be immediately evident in the United States.

Signs of human solidarity are everywhere, even so far from the scene of the actual events. The Union Jack continues to be flown at half mast around the United Kingdom, and memorial services are being held around the country.

Yesterday, at 11:00 a.m. local time, all citizens of the European Union were asked to observe three minutes of silence in memory of those who have perished and in support of those continuing to work at the disaster sites. Penilee Secondary School was absolutely quiet for all of those three minutes.

In Glasgow, all traffic on the highways came to a complete stop for the entire three minutes.

On Friday, the Republic of Ireland observed a national day of mourning, essentially shutting down the nation except for essential services.

Queen Elizabeth II was among over 2000 who attended a special service in St. Paul's Cathedral London, and thousands more of every nation and ethnicity stood outside the Cathedral to hear the service and express their grief and support for those affected.

There is high anxiety here over what will happen next. Many of my students have asked about the likelihood of war. The Scots with whom I have spoken hope that the United States and our allies will respond to this atrocity carefully, with the pursuit of justice as our guiding principle, and in a manner which will not lead to an endless chain of escalating revenge and retribution.

Everyone recognizes that, as did Tuesday's attacks in the

United States, the repercussions of coming events will affect people well beyond the borders of the United States.

I share these views. Our nation must not sink to the level of the people who have done this. If we do, those who believe the United States to be evil, arrogant, and abusive of power will only become more convinced and entrenched in those beliefs, and we will have to sacrifice more and more of our freedom to protect ourselves from ever more determined attacks.

Our nation must certainly act with resolve in response to the horrors of September 11, but we must also act with dignity.

Furthermore, we must recognize that, in a very fundamental sense, the perpetrators of these terrible crimes have failed to achieve their goals. Obviously, their first goal was to strike fear into the hearts of Americans. Their targets indicate their desire to cripple United States government and military operations and to bring chaos to the American and world economies.

If terrorists think fear will overcome the American spirit, they need only look to those still working tirelessly in New York City to rescue, clean up, and rebuild to see that no such possibility exists.

In fact, these criminals' actions have created such universal feeling of horror that the majority of the world's people condemn what they have done in the strongest terms, showing a unity rarely seen at any time in world history.

Beyond this, neither the American nor world economies have stopped functioning.

Financial markets around the globe continued to work throughout the days following the attacks, and by the time you read this, the markets in New York City will most likely be up and running again.

Even from 3,000 miles away, my American ATM and credit cards continue to work—not exactly the sign of an economic system brought to its knees.

As I write, the armed
(See Mourns on page 8)

Berry's Stuff

What's left to accomplish?

By Marc Berry
(This is the first of a column about stuff)

There's nothing to do. Not in the "I'm bored" sense - just in the sense that there's nothing left to do that hasn't been done before. I've been alive for only 17 years, and the human race has been around for like 100 or something.

Because of this, there is nothing left for me to accomplish -- nothing new to think up that hasn't already been thought of. If I had been alive 20 years ago, I would've been huge. But instead, just because I was born a little later than everyone else, I have no opportunities.

For example, drinkable yogurt - my idea, but go-gurt beat me to it. Egg nog milkshakes - my idea too. Those little machines that automatically rotate a sucker for

you at the push of a button, the spoons built into yogurt lids -- me and me. Pez dispensers - not my idea, but, man oh man, I wish I could say it was.

It's obvious that other people have run out of ideas too.

No matter what market you look at, it seems nothing's fresh.

For example, years ago, sitcoms were hilarious yet thought provoking. Just what *was* Willis talking about? Crazy kid.

Today, though, there's no "dy-no-mite," no "movin' on up," mostly just more of the same.

No one's gonna watch reruns of this junk in the future... except maybe "S Club 7 in L.A." Fantastic stuff, it is.

Or look at company slo-gans. Blockbuster video

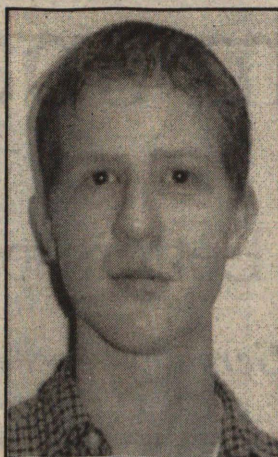
used to be "Wow! What a difference!" Genius. Now it's "Make it a Blockbuster night," which is much better. Except that it's not.

And it only begins there. There are many, many other places where lack of inspiration and creativity can be seen, such as movies, clothing, and high school newspaper columns.

I never dreamed American creative quality would go so downhill... but I guess I never dreamed it would go uphill either. I dream of much more exciting things, you see. Like tigers.

So, obviously my point is that if anyone *does* think of something creative, they should not act on it, and instead wait for me to think of it.

That way, I feel clever and good about myself, and we're *all* winners. It makes sense if



Marc Berry

you don't think about it.

I have one last idea, though. I'm thinking that a TV show could be put out. Except that instead of actors, it would revolve around real people.

I haven't thought it all out yet, but maybe they could be in some kind of competition too... like on an island or something. It should be pretty huge. I just hope no one beats me too it.

Energy misers, ice cream lickers interest Patin

Former Wildcat Chronicle editor-in-chief Alex Patin is spending the year in Germany on the Congress-Bundestag Scholarship. She will send her thoughts on Germany to the Chronicle each month.

I've made a few observations while I've been in Germany since July. I've noticed they are energy misers, they love ice cream, and the idea of unification may not nec-

heard the phrase fondly spoken, "Oh, that's so GDR!" about something.

People seem to have raised the GDR to a mythic thing, like Atlantis, but on a smaller scale. It's become this place, this time, where everything was better. It is, I think, in many peoples' minds, especially the older peoples, a utopia; one, though, that can and will never be reclaimed, and therefore it will continue



essarily be true.

The Germans love saving energy. The toilets are all filled with as little amount of water as possible to keep them energy-efficient. Instead of flusher handles like we have, they have knobs or buttons that you can push for the amount of time you need to flush.

The Germans, I think, are obsessed with ice cream. On every street there are usually more than one ice cream store. And the ice cream is so good here. All the other food is excellent here, as well, including the bread.

I've noticed differences between East and West Germany. Even though they are united, I don't think they really are.

While I was in the east, I heard nothing but how good it was back when the German Democratic Republic was around. They had trains, jobs, factories; all was nicer, according to the people.

I think they forget the however, because even though there were lots of downsides, no one really mentioned them. No one mentioned how you had to wait 10 years for a car, or how you had to stand in line for three plus hours for food from a store.

I found out the troubles only by asking lots of times, and I don't think they wanted to remember that. I cannot tell you how many times I

Teaching both evolution and creation

By Sean McTighe

Since 1962 the U.S government has supposedly taken religion out of the public school systems. Yet even today they still teach religion in public school systems. They are not teaching Christianity though, they are teaching Atheism, through the teaching of evolution.

Schools continue to teach evolution in order to make students aware of theories of man and the evidence to back up those theories. The problem is they are only giving the students one option or only showing evidence for one theory, evolution. They should be showing students all the evidence.

Today there is just as much or if not more evidence for

the theory of creation. So why aren't we teaching this in our biology classes? Every student has the right to know both sides and if they are taught one they should be taught the other.

Also, there is an enormous amount of evidence against evolution, yet they still teach it.

A large part of this debate is based on the age of earth, because the process of evolution would take millions of years.

As things decay on earth they release helium into the atmosphere. Helium is so light that it can't leave the atmosphere. Scientists calculate the amount of helium caught in the atmosphere to be only about 200,000 years

worth. Therefore, the earth was not around long enough for evolution to have taken place.

Also, according to theory of evolution dinosaurs existed millions years ago, but yet in 1999 scientists at Wyoming State University found red blood cells in a t-rex dinosaur bone. It's impossible for these cells to be maintained over millions of years. This new evidence shows that dinosaurs are only thousands of years old, not millions.

There are many species in which it would have been physically impossible for them to evolve. The archerfish is a fish that eats bugs as they fly close to the water. He jumps out of the water and

catches them in his mouth with pinpoint accuracy.

Remember when you were a little kid and you stuck that stick in the water and it appeared to be bent? That is because light traveling into the water is bent 10 degrees. Well, the mind of this fish automatically compensates for that 10 degrees difference. How is it possible for him to have evolved that unique talent?

They would have starved before they could have evolved the brain capacity to do that.

This is just a bit of evidence for the theory of creation. We should teach both theories or teach none. The students come to school to learn, so teach them what they deserve to know.

Mourns... (continued from page 7)

forces of the United States and our allies are preparing to take whatever action may be required of them in response to these acts, and governmental and law enforcement agencies around the world are working with unprecedented cooperation to bring those responsible for the attacks to justice.

Indeed, those who have committed these crimes may have most horrified the very people they expected to rally around them in this time after their attacks.

Many of you may have seen news video of some Palestinian youths in Jerusalem celebrating the attacks. I don't know whether you've

seen the news video shown in the United Kingdom of thousands of Palestinians in Israel and in Palestinian territory holding candlelight vigils in memory of those killed and in condemnation of those who perpetrated the crimes.

Good people in the world over stand with us at this moment. Those with guilty consciences have resorted to pleading with the United States not to attack and threatening war against the people who stand with us.

In a very real sense, it is difficult to tell whether these people are the more pitiable for their stupidity or their cowardice.

In the coming days we must keep in mind that the great majority of people around the world stand with us as we grieve and struggle to make sense of the terrible actions of a relative few against the rest of the world.

We must also remember that the human spirit is at its most effective when it is being used for good.

In our complex world it is often difficult to determine exactly what is good, but we, as a nation, and as citizens of a larger world, must consciously and with determination attempt to act not just in the name of good, but in the spirit and substance of good if we are to come out of these

terrible times with our humanity and freedom intact.

Sincerely,
Brad Larson

Reactions...

(continued from page 5)

"What happened was bad but where we live, I feel safe," Beth Rakow, sophomore.

"I think we should find the guy who set this whole thing up and kill him," Dominic Fatigato, sophomore.

"The economy is going to fail and go into a recession," Matt Mikes, sophomore.

into this myth that it is.

Here in the west, the people are so much like us, it's incredible. To them, the students, the GDR is another world, and why shouldn't it be?

The GDR was isolated completely, and as the west progressed after the WWII, the east stayed behind. It was a different world, and I think the students there know that, and they remember the times they lived there.

They would tell me all the time how much better or how much different the school system was, and how they were guaranteed a job, and now they must drive and search for ages for even a low-paying temporary job.

It is for this reason, I think, that the east is so much different than the west: the people my age in the east remember a different time growing up, whereas here the people have progressed as we have in the US.

Express Yourself!
Write a letter to the editor.

You should write or type your letter and submit it to Ms. Kuehn in Room 320, or the Wildcat Chronicle mailbox in the Administrative Office.

European History Tour enjoyed by all

By Dianne Keck

Twenty-nine We-go students enjoyed a 17-day tour of Europe this summer, with stops in Italy, Switzerland, France, and England.

"Touring the countries was the best experience of my life. You get to immerse yourself in cultures of the world while having a fun and educational experience," said senior Lisa Calabrese.

Joining Calabrese on the June 19-July 5 trip were seniors Michelle Cosco, Sarah Gwynne, Berenice Leal, Brian Mehrman, Lauren Migliorato, Jamie Nadolny, Nicole Patel, Heather Prochnow, April Runions and Steven Vandernaalt; juniors Nick Bernard, Jenny Bieniasz, Justin Hoshaw, Gladys Proa, and Jeremy Rose; class of 2001 graduates Amy Allison, Megan Berlison, Javier Contreras, and Nicole Morrissey; and class of 2000 graduate Daniel Hernandez Jr.

Mary Ellen Daneels, Barbara Laimins, and Lisa

Willuweit headed the tour.

During their stay in Italy, the group enjoyed many guided tours of different places such as Pompeii, Capri, Rome, and Florence. They learned about the Roman Empire, visited the Colosseum, and Michelangelo's statue of Moses. They saw the Basilica of St. Francis, Giorro's Bell Tower, and the marble cathedral in the Piazza del Duomo.

Not only did the students see the sites, they also interacted with the Italian locals in a pick-up soccer game where they used bikes as goal posts, said Laimins.

While in Switzerland, the tour enjoyed the culture of the Swiss and places there that date back to the medieval days.

Their tour of Switzerland was accented by their views of the Swiss Alps. The tour took a night train from Zurich, Switzerland to Paris, France.

In France, they took a guided sightseeing tour of

Paris, visited the Notre Dame Cathedral, and saw the Eiffel Tower.

Students had the opportunity to see the famous Mona Lisa, the official residence of the president of France, and walk through the gardens of the Tuileries.

"My best memory of the trip would have to be Paris. This was the cleanest and most beautiful city on the whole trip," said Calabrese.

Students took a boat ride and crossed the English Channel from France to England and made their way to Canterbury, England. After Canterbury, the tour transferred to London.

While in London, they saw Nelson's column, Big Ben, the Houses of Parliament, and Buckingham Palace.

Some students also got a glimpse of Sporty Spice, from the Spice Girls.

Both teachers agreed that their favorite part of the trip was seeing the students genuinely appreciate everything they saw.



Photo courtesy of European History Tour

A group of students enjoy the sites of Europe while traveling throughout the continent last summer on the European History Tour.

We-go students to "cruise" through Mediterranean

By Sam West

If you really want to "get away" this summer, talk to Mary Ellen Daneels.

Daneels is the sponsor of the Mediterranean Highlights Tour taking place this June and July.

For 20 days, students who choose to go on the trip will visit many Mediterranean countries such as Spain, Italy, and Greece.

The purpose of the trip is "To see history for themselves -- For history and literature and culture to come alive," Daneels said.

The trip starts with a flight

to Barcelona, Spain. In Barcelona, students will take a walking tour down Las Ramblas, a pedestrian boulevard.

Also in Barcelona is a guided sightseeing tour of the city.

That tour stops by the city's cathedral and the unfinished La Sagrada Familia. Students will also visit the fourteenth century Barrio Gotico, and visit the site of the 1992 Olympics.

After three days in Barcelona, students will transfer to the French Riviera and Avignon.

In Avignon, the sites include a tour of the Pope's Palace, where Pope Clemente V had his seat of the papacy in the 1300s.

At the Riviera, students will experience the coastline, with its blue waters and palm trees.

After passing through Monaco and Nice, the journey will take them to Italy, where they'll visit Pisa, Venice, and Rome, among other sites.

In Pisa, students will see the Leaning Tower of Pisa and the marble cathedral close by.

Venice offers the Doges' Palace, where the Bridge of Sighs is located. A glassblowing demonstration is

also given in Venice, known for its glassware.

Beginning with the Colosseum, the Roman excursion stops by the ruins of the Forum Romanum, the Piazza Venezia, and the Trevi Fountain.

After having a free day in Sorrento, students next head for Pompeii, site of the infamous eruption of Mt. Vesuvius in AD 79.

The last highlight of the tour is the country of Greece. The trip takes them over the Ionian Sea to Patras, Greece. The Grecian tour includes visits in Patras; a major hub for traveling ships; Delphi, and Athens.

In Athens, students will see

a sound and light show, and students will travel all over the city. On the tour of Athens, students will visit Hadrian's Arch, the Temple of Olympian Zeus, and the Acropolis. On top of the Acropolis is a view of the Parthenon and the Temple of Athena Nike.

A four-day cruise throughout the country's waters is also a part of the Grecian journey.

Not only will the students experience the islands of Greece, but at sea they can also shop, play games, work out, swim, and dine onboard the cruise ship.

On day 20, students fly home from Greece.

Students who receive a teacher recommendation can go on the trip. Recommended students can still sign up for the trip in October. If 35 students participate, the cost is \$2,895.

The acts of terrorism earlier this month should not interfere with the trip, Daneels said. As of now, the trip is scheduled to go on as planned.

However, if the state department offers a warning against travel or if there is an act of terrorism within 45 days of takeoff, participants will get a full refund, according to Daneels.

The trip is scheduled to leave on June 30.

Homecoming schedule

Friday

Spirit Wear/Class Pride Day

6:45 a.m.: Hall decorating between classes

1:15 p.m.: Pep assembly on football field

Egg toss

Tug of war between classes

Spirit Awards given to classes

Poms and cheerleaders perform

2:30 p.m.: Floats brought onto track for mini-parade

2:45 p.m.: Girls powder puff football game

3:15 p.m.: King and Queen Coronation

5:00 p.m.: Sophomore football game

7:30 p.m.: Varsity football game

Saturday

7-10 p.m.: Homecoming dance in commons

This year's homecoming sees changes

By Stephanie Bodane

Homecoming is upon We-go and with it come the candidates for this year's homecoming king and queen.

This year's candidates for king are Ed Abante, Jon Lim, Alex Ortiz, Joey Park, Craig Schuda, Brad Shelley, Jim Smolucha, Aaron Troy, and Matt Weber.

Candidates for queen are Pam Boyle, Kim Burkes, Kim Gargula, Crystal Kirschke, Jamie Nadolny, Gianna Pigoni, Jessica Strock, Angie Rojas, and Allison Rovtar.

We-go is saying roll 'em for homecoming, with "We-go

to Hollywood" as the theme for this year's homecoming event.

Each class selected a famous movie to represent. Freshmen will have the movie "Jaws," sophomores will have "Willy Wonka and the Chocolate Factory," juniors, "Top Gun," and seniors, "The Wizard of Oz."

The dance will be a true Hollywood experience with stars cameras, director's chairs, and a color theme of red, black, and white.

The schedule this year will be a little different than in previous years. Instead of

having a parade around the town of West Chicago, the floats will be set up around the track.

"The parade is usually Saturday morning, and there are usually only 10 to 15 people from each class there, along with the business owners," said senior student class president Jamie Nadolny.

Because of this the school has decided to run the floats around the track Friday at 2:30 p.m.

Additionally, the homecoming game will take place on Friday night, while the dance will be held on Satur-

day night.

"Games used to be on Friday nights but then they changed it to Saturday nights because of problems. This way it will be easier for students and athletes to get ready for the dance," said Nadolny.

Tickets for the homecoming dance will be sold for \$10 at the door and \$8 in school during the week of homecoming.

Students can get 50 cents off tickets for every canned good they bring in.

There is a limit of six cans per person.

Life in Scotland: Learning something new every day

By Brad Larson
(English teacher Brad Larson is spending this year abroad as a Fulbright Scholar in Glasgow, Scotland. Each month he will correspond with Community High School about his life there.)

Without doubt, bagpiping is known worldwide as the national musical tradition of Scotland.

Not every bagpiper in Scotland is necessarily Scottish, though.

Yesterday, another American Fulbright teacher and I took the train from Glasgow to Edinburgh to take in some of the famous Edinburgh Festival and to attend the Edinburgh Military Tattoo, an annual marching and band extravaganza performed with Edinburgh Castle as the backdrop.

After we had boarded the train, a bagpiper dressed in kilt and full regalia got on next to us.

My companion and I were talking about some of the books we had recently read, and this bagpiper engaged us

in conversation along this line.

As we talked, I found out he was actually from South Africa and in Scotland for the World Bagpiping Competition.

He was going to Edinburgh for the day to try to do a little "buskering" (street performance) and "earn a few quid" in support of his stay in Scotland.

We had a very pleasant



conversation and parted ways at Waverly Station in Edinburgh.

That evening, my companion and I went to the main information center on Prince's Street to meet an American Fulbright teacher living in Edinburgh.

There, outside the center, stood our South Africa friend, playing away, entertaining the passing crowd with tradi-

tional Scottish songs.

People were regularly dropping coins into his case. They were even paying to have their picture taken with him.

When he took a break, I again spoke with him and learned he'd had a very good day.

According to his estimates, he'd earned about 300 pounds, or over 400 U.S. dollars.

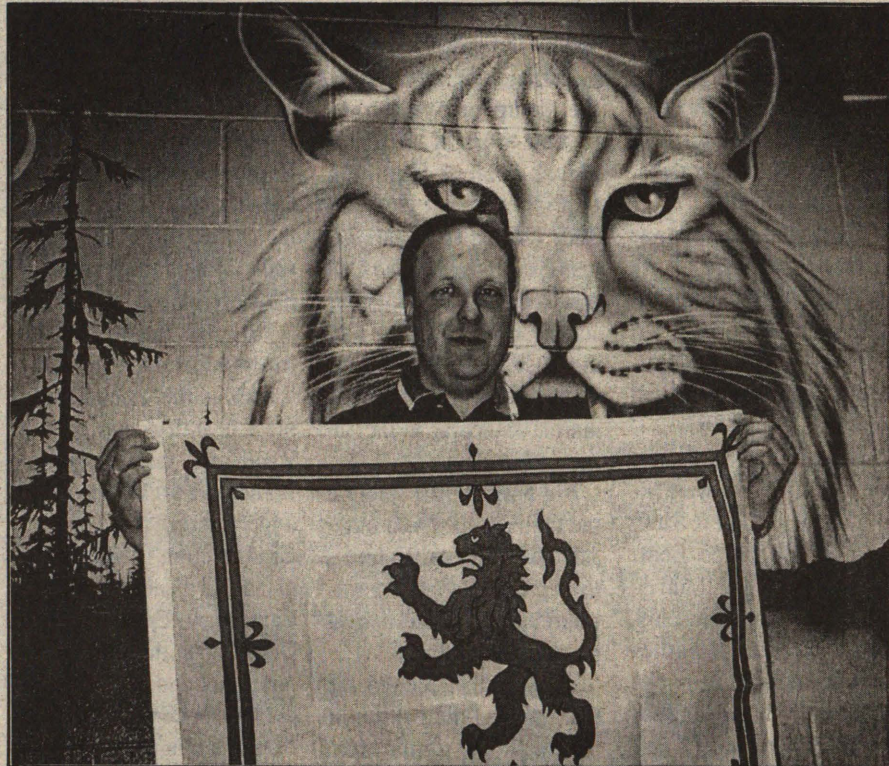
He said it was the best day of buskering he'd ever had.

A good many tourists, probably some of them Scots, had contributed to his bountiful day. Many also had their picture snapped together with him.

He certainly looked every bit the image of a Scottish piper.

I write of this because one of the things I was told before beginning my adventure as a Fulbright Exchange Teacher was never to assume anything.

This lesson was well borne out yesterday: even the bagpipers in Scotland aren't necessarily Scottish!



Staff photo

Brad Larson standing in the halls of We-go last year before leaving for Scotland.

Leave your mark on We-go with personalized tiles

By Erica Fatigato

Leave your mark on We-Go and let the future see your contribution to the high school by purchasing a personalized tile from the Booster Club.

"Tiles can reflect students,

families, teams, birthdays, anniversaries, or other special occasions," said Trudy Mildebrath of Booster Club.

The tiles will be displayed in the hallways for everyone to show sponsorship of the school, said Mildebrath.

People can buy either 4-by-8 or 8-by-8 tiles. The cost ranges between \$50 and \$100.

If people have any questions or are interested, they can contact Trudy Mildebrath at (630) 231-9254.

German students return with many new experiences

By Suzanne Smith

Ten students used their knowledge of the German language to help them during their three-week visit to Gunzenhausen, Germany this summer.

Senior Katie Kammes said she "wanted to experience something different."

All of the other students agreed and could not explain it any other way.

Every student went to Ger-

many with few expectations and kept an open mind.

German teacher Terry Strohm said, "Every two years we send some of our students to Gunzenhausen where they live with host families and attend Simon-Marius Gymnasium, a college prep school."

West Chicago Community High School teachers Rachel Schoonmaker and Judy Minor accompanied Kammes,

among others including senior Courtney Dorn, junior Jessica Varble, senior Heather Lakics, senior Mike Masschelin, senior Julie Wiechert, senior Austen Fuchs, senior Jennifer Skrzypczynski, and junior Bob Nagel, on the German Exchange Program.

While staying with the host family, the students noted several living conditions that were distinctly different from those of U.S.

homes.

Everyone had to take really short showers because their water costs more than the U.S., Wiechert said.

The bigger the house was, the more family members the house had, Varble said.

Many of the students expressed how great the food was.

"The food my family made was good," Lakics said.

Minor said, "I will go on record saying the food (and chocolate) was fabulous."

McDonald's food in Germany was gourmet and of better quality than in the U.S., Kammes said.

"In Germany, school goes on all year.

After school, the students went swimming at the town pool.

They spent their nights at the café.

"It was fun to hang out, talk and share stories, to relax and talk at the cafes," Nagel said.

For three days, the students spent time visiting historical sites in Germany. They saw concentration camps in Dachau, and Zugspitz, Germany's highest mountain.

Nagel said he liked seeing the Glockenspiels in Munich and also the Green Towers. They also visited Castle Linderhof.

Lichtfuss said, "Every-

thing there was so old. That was a different experience."

A favorite moment on the trip for Lichtfuss was when they went to an Olympic arena. They slid down the ski jump ramp. The hill had no snow, but they kept sliding down repeatedly.

Minor said, "It is truly valuable for our kids to have this opportunity. As a result, we

"The mom was really nice," Visser said.

The family received no money for food for him to stay there either.

Visser rode his bike to school everyday.

He attended Stadstifts Gymnasium from 8:40 a.m. until 1:15 p.m.

After school, he came home to eat a hot meal. In



Photo courtesy of German exchange

Life is good for students taking time out for a photo during their trip to Germany last summer.



all had the chance to really get to experience German culture."

Senior Harold Visser spent his junior year living in Xanten, Germany as an exchange student from the U.S.

He was given the opportunity by the Congress Bundesthe Scholarship and accepted the offer.

He lived in a family with divorced parents.

He made many friends with the Germans at his school. Visser said he still stays in contact with them.

the U.S. it would be considered lunch.

He liked to hang out with friends in the afternoon before he had to eat supper later at night.

Visser was also on the Xanten Leichtathletikverein, the town track team, during the school year. This gave him a chance to run a lot, Visser said.

Visser said he liked living in Germany but is glad to be back at West Chicago Community High School for his senior year.

Boys soccer keeps on kicking



Photo courtesy of Challenge

Senior Joey Park attempts to keep control and possession of the ball.

By Mary Beth Selby
The West Chicago boys varsity soccer team has high hopes of advancing greatly in the DVC.

"We are hoping for a better record this season than last year's fourth place finish in DVC," said soccer director Bruno Owens. "The whole conference looks strong, but I think we can rise to their challenges."

The teams now stand with conference records of: varsity 0-1, sophomores 0-2, and freshmen 3-0. Overall records are: varsity 4-3-2, JV 0-4, sophomore 6-2-3, and freshmen 7-2.

Varsity is working to recover from a loss of 4 seniors. But they have valuable returning players such as forwards seniors Raul Mendoza and Craig Schuda; midfielders Ricardo Herrera and Alex Ortiz; and defenders Joey Park, Kyle Wolfe, and junior Carlos Ramirez, Owens said.

Varsity also picked up sophomores midfielder Gilbert Calleros, and defenders Donnie Jackson and Ryan Masschelin as replacements for seniors.

"Masschelin is an all around good player, Calleros is strong on offense, and Jackson is an important back-up for all over the field. They all started on defense, but we then moved them elsewhere. They are very good players, and they really know what they're doing, but they have a half-second reaction as opposed to their teammates," said coach Steve Brugmann.

Senior Jon Lim was put in goal to replace Dennis Janek.

"It's real difficult trying to play goalie because everyone expects me to be the same player as Janek. But he was very vocal and encouraged the team in that way. I think I need to step up and be more encouraging in that respect," said Lim.

In a game against Bolingbrook, the varsity and sophomore teams were still working on some little problems that were sometimes keeping them from winning.

"This game was a major disappointment. We had many scoring chances, but put it in only once," said

Brugmann.

The sophomores won 2-0, but the varsity tied 1-1.

"Our problem with this game and how we play is that we need to finish by putting the ball into the goal. We can get the ball up near the goal just fine, but when the ball is in the 6-yard box, we need to put it in," said Brugmann.

Mendoza scored the only goal of the game for West Chicago.

"Last year I had played as a forward and I was one of the leading scorers. But now I am often playing at center-mid, and I don't have as many opportunities. I was lucky enough to be placed at forward for a while and got the chance to score. But I definitely think I will do better and score more by the end," said Mendoza.

During the same game, Lim stopped two of the three chances Bolingbrook had to score. Unfortunately, Bolingbrook's last chance on goal made it in and tied up the game before it was over.

"I was doing all right but the defense wasn't doing so well holding off the other team," said Lim.

Brugmann also thinks the defense needs some adjustments.

"We have a quick attack, but we need to work on the overall defense. Our sweeper will step up, but there will be no support," said Brugmann.

Wolfe and Park and junior Brian Krieg are real sharp players and work well with sweeper Ramirez, said Brugmann.

"Ramirez is the main player that helps the others, but they had all played together last year and are more complete altogether as a defense," said Brugmann.

One final thing that the team needs to work on is getting a good touch on the ball so they don't lose control, said Brugmann.

The other levels are also achieving their goals of improvement.

"Each level seems to show that there are good players for each," said sophomore coach Antonio Del Real.

In the game against Bolingbrook, We-go dominated, but still have some

things to work and improve on, said Del Real.

"Our support is lacking. The players know where to go, but sometimes they just aren't there. We could really improve our communication in both defense and offense, and the offense could pass some more," said Del Real.

Despite the fact that over half the team is made up of defenders, the sophomores are still quite offensive because they try to attack the other team real hard, said Del Real.

"We have many kids that are more like individual players than team players, but we are trying to overcome that so that we can play better against our opponents. I think that Glenbard East has been our best competition so far," said Del Real.

Individual players are also looking at their own team improvements.

The midfield needs to come back more and help the defense, said defender Ryan Lange. That would probably keep the offense from being off-sides so often, Lange said.

"We often look at how the varsity handles their team so that we can improve. I like to do that in hopes that next year when some of these boys step up to varsity, they will know what they are doing," said Del Real.

Sophomores aren't the only team looking to improve players for varsity level.

"Because the JV team is a large mix of everyone, we are mostly trying to improve each player's skills and abilities so that they can, hopefully, advance to varsity next year," said JV coach Steve Kimery.

The sophomore team is working hard to progress by learning from all angles in order to keep up their personal skill and record in DVC, said Del Real.

"From games like this [Oswego], we can definitely improve and learn, even though this is a non conference game," said Del Real.

The next game is scheduled for sophomore and varsity to play West Aurora at home on Thursday and frosh, sophomore and varsity to go to Larkin on Saturday.

Girls golf finishes season

By Mary Beth Selby

Girls golf finished their season in last place for the second year running.

"We didn't do as well as I had hoped this year," said coach Mike Cain.

The girls performance was at a low at their matches because they didn't seem to bring their skills from practice onto the course, said Cain.

"They seemed to get really

nervous at the matches and didn't know how to control it. They would also dwell on their bad plays and that would bring them down," said Cain.

The golf team included four returning seniors and one junior. The team gained three new freshmen to help fill the loss of three seniors from last year.

"The freshmen we have this year were good at the

start of the season and have been getting better. Their talent will help them to be more competitive with Wheaton and Naperville by the time they are juniors," said Cain.

This is a difficult game to pick up skill, but they seem to have some talent that will really help us improve, said Cain.

The girls' season began Aug. 28 and their last match was Wednesday.

We-go girls cross country pressing on

By Anna Nubie

The girls cross-country team captured first place at Bartlett Saturday against six teams.

Junior Katy Kostal came in second while sophomore Christy Adduci placed fifth. Sophomore Kim Palka came in 10th; senior Erin Kirby came in 11th; and freshman Megan Andracki came in 19th.

In the freshman-sophomore meet sophomore Bryce Wolfe took first.

On Sept. 15, the team ran at the Kaneland invite placing fifth out of 19 teams. Kostal came in sixth; Auddudi in 26th; Palka in 36th; Kirby in 39th; Andracki in 52nd; and Boyd in 57th.

On Sept. 8, the team ran at

West Aurora with Naperville North.

The team placed second beating West Aurora. Kostal came in second; Audduci in fourth; Palka in seventh; Kirby in eighth; Boyd in 16th; Cwiak in 19th; and Andracki in 21st.

The We-go girls cross-country team brought home a trophy when they took third at Wauconda, Sept. 8.

"We finished behind two really respectable teams--Glenbard East and Lake Zurich-- which were ranked in the state pre-season," coach Katerina Boves said.

The top five runners for the varsity team were Kostal coming in sixth; Adduci coming in twenty-second; Palka twenty-ninth; Kirby thirty-fourth; and Boyd sixty-first.

On Saturday, Sept. 1, the girls finished sixth out of 18 teams at Crystal Lake.

On Tuesday, Sept. 4, the team ran against Wheaton North and Glenbard North.

"They're two teams that totally beat up on us last year and this year we came real close to beating Wheaton North. We lost by only three points," Boves said.

The girl's cross-country season started out with a win. On Aug. 28 the girl's varsity team tied with Wheaton Academy for first out of four teams.

Returning top runner, Kostal, placed first at this meet as she has done for the last three years.

Palka came in with a close fifth place with Kirby not far behind in sixth place.

Adduci came in eighth place. The fifth top runner at the meet was Cwiak.

The sixth top runner for the team was Boyd, and the seventh top runner was Andracki.

Last year at the same meet they came in third, improving their score by earning 35



fewer points.

This year the team has doubled in size, making them perform better.

The team is down one runner, junior Carmen Saucedo who is injured.

"When she recovers we'll really be unstoppable," Boves said.

We-go football goes through ups, downs

Varsity

By Derek Koelsch,

West Chicago varsity football players took a fall against Naperville North, losing 41-22 Sept. 14.

Coach Josh Chambers described Naperville North as a fast and physical team.

"If they can beat Naperville Central twice they will go to state," Chambers said.

Naperville North outplayed the Wildcats in most aspects, Chambers said.

The Cats had a total of three turnovers in the game.

"You can't do that against a good team," said Chambers.

In the Sept. 7 game against Glenbard East, the scoring kept on going back and forth. But in the end, the Wildcats lost.

The Cats had the chance to tie the game up, but junior Jared Hall's fourth and fourteen pass to the endzone fell incomplete. The final score was 21-14.

Chambers predicts that despite the losses, varsity will make the playoffs. One reason is a good offensive line. "The offensive line is a big part of the offense. Without it the Cats would go nowhere," said Chambers.

"Our offensive line is anchored by a two year starter, center Paul Elson. Paul is a real good player and an even better leader," Chambers said.

The Cat's two guards are

seniors Alex Kochick and Luis Cordero, and the Cat's two tackles are juniors Chris Sanzeri and Adam Vann. They are starting because the juniors have earned it, Chambers said.

The defensive line contains all seniors. Derek Boorsma, Chris Norman, and Ric Miner make up this line. Their best asset is their speed and their tackling ability, Chambers said.

"We have excellent linebackers," said Chambers.

Seniors Pete Milauskas and Mark Hopkins are the two starting linebackers. In the Aug. 31 game against Batavia, Milauskas had a total of 16 tackles.

Last year's varsity team was 1-8.

JV Football

By Michelle Loerzel

A loss of 12-2 to Wheaton Warrenville South happened Saturday because the Wildcats did not take the opportunity to execute, said Chambers.

Junior Matt Wasielewski tackled a Wheaton Warrenville South player in their endzone to score two points.

"Chris Holguin played well again," said Chambers.

JV ran some trick plays that worked well, Chambers said. The team will perform more of those as the season goes on, he added.

"The reason the other team won is because they executed better throughout the game," said Chambers.

JV lost to Naperville North 20-8 Sept. 15 due to three injured football players.

"What hurt us was putting players in that weren't familiar with the positions," said Chambers.

Offensive guard senior Tim Jaffe was injured with a dislocated shoulder in the first half. Jaffe came back later during the week.

In the second half, offensive tackle junior Emanuel Vazquez sprained his knee.

Also, linebacker senior Mike Olson sprained his ankle early in the second half.

"We played well in the first half leaving with 8-6," said Chambers.

A pass to running back Scott Seider scored the touchdown.

"A short pass to Seider and a nice block by Joe Klingberg made a great game," said Chambers.

The other team won with some long passes in the second half.

On Sept. 8, JV tied a score 8-8 against Glenbard East. One touchdown scored with two touchdowns that were called down. Joe Klingberg scored the touchdown.

"The two touchdowns that well called down were bad calls by the ref," said Cham-

bers.

Starting running back Seider rushed about 100 yards.

Matt Kallas, playing defensively, had three interceptions. Kallas ran a touchdown that was called down.

"Starting quarterback Holguin and running back Matt Trygar played well on Sept. 8," said Chambers.

Then the first game, a scored touchdown from Matt Benson to Holguin wasn't enough to beat Naperville Central in the first game of the season Sept. 1. The score was 19-6.

Freshmen

By Elliott Tinnes

Three consecutive shutouts have left the West Chicago freshman football team with a 1-3 record. In both Thursday September 13 game against Naperville North and Thursday September 20 game against Wheaton Warrenville South, the freshman were not able to score a single touchdown and were only allowed four first downs in both games combined. Coming off their first game victory against Batavia, the freshman Wildcats faced off against the Glenbard East Rams on Sept. 6.

Although the Wildcats played hard, the game proved that lots of practice is

essential in football.

As freshman head coach Ward Rau predicted, the transition from Saturday mornings to Thursday afternoons would be difficult.

Coming off of last week's Saturday morning game, the team had only three days of practice to prepare for the week's game.

The freshmen were just not able to recover from their short week of practice, as the Rams proved victorious in the end.

For the first time in several years, though, the West Chicago freshman football team can claim their first played game as a victory.

Although the opening week game against Plainfield was cancelled, the freshman Wildcats arrived in Batavia Sept. 1 ready for a win.

A Batavia touchdown in the first series could easily have set the tone of the game. But the Wildcats struck back immediately with an 80-yard kick return for a touchdown by Dustin Seville.

According to Rau the team didn't play the game very well mentally.

Several penalties called throughout the Batavia game hurt the team.

Rau credits the team's defense as a key factor in their win.

"We played very well defensively," said Rau. Top defensive players include Doug

Seider, with three interceptions.

Sophomore

By Josh Winquist

Wheaton Warrenville South took advantage of two hurt starters during the sophomore game Friday ending the game with a score of 21-0.

The Cats take on the West Aurora Blackhawks Friday.

Naperville North was able to squeeze an 8-7 victory over the Wildcats on Sept. 14.

Elliot Tinnes scored for the Wildcats on a 10-yard run in the second quarter, but that was all we managed to score. The sophomore's record now stands 1-3 overall, and 0-2 in the DVC.

It was a tough loss for the sophomores against Glenbard East Sept. 7. In the first quarter the offense was able to move the ball and the defense also made some stops including a goal line stand-off, but it wasn't enough. The final score of the game was 26-0, dropping the sophomore record to 1-2.

In the second week of the season the sophomores improved their record to 1-1 against Batavia. The final score of the game was 20-12.

Offensively junior Andy Denniger broke a 99-yard touchdown run which broke IHSAA and DVC records for the longest sophomore run for a touchdown.

Girls volleyball steps it up

By Stan Lemon

The girls varsity volleyball team started the season rough, but quickly picked up. The team has almost reached the record wins from last year.

The goal this year is to be competitive.

"If the team pulls it together, they can be competitive," said coach Kristi Hasty.

The team went to the Dupage Invitational on Sept. 14 and 15, where they placed seventh out of eight teams. Hasty said that team did fairly well.

Junior Joana Szeszycki stepped up during the tournament on the left side, which was a new position for her, Hasty said.

Szeszycki ended the tournament with 30 kills. Junior Lindsey Paulsen also played well with 25 kills.

Senior Kelly McCarthy had 57 assists in the tournament and Hasty said that they were looking for her leadership as a setter.

After the tournament the team held a record of 7-7, surpassing last years record of wins of 15-12

On Sept. 13 they played against Glenbard East, winning in two matches both with scores of 15-12. Szeszycki led the game with six kills. Hasty said that the team played real well together.

Earlier in the year Hasty said the team didn't pull it together when they played Glenbard East, but they really stepped it up this time.

The team played Naperville Central on Sept 6. Hasty described the game as "mismatched," and also said that Naperville Central had "height and power," which led to West Chicago's loss of the first game 15-0.

During the second game Hasty said the team started to play better but lost 15-7.

The team beat Glenbard North on Sept. 4. They took the first and last game both with scores of 15-3.

"The team let down their guard during the second game," said Hasty, losing 15-9.

The varsity teams started the season with losing to York 15-7 and 15-10

Hasty said, "The team just wasn't ready for the match."

The team soon picked up though during a round robin tournament on Sept. 1. They improved their play and varsity took second out of 16 teams.

"Senior Natalie Spelman played the outside well, and Junior Jami Murphy played a good back row," said Hasty.

The junior varsity team beat Glenbard North in the first game of the match, scoring 15-5.

The second game was slower paced. After being down Junior Nichole Skala brought it back, only once again to be down, and finally sophomore Hillary Lim brought the team back up to 12-7.

The game ended 15-10 as sophomore Christine Harris blasted the ball into surprised Glenbard North's toes.

Sophomore Laura Baumrucker, Skala, and Lim led the second game with highlight plays including a point-barring spike by Lim, and a save from Baumrucker inches before the floor

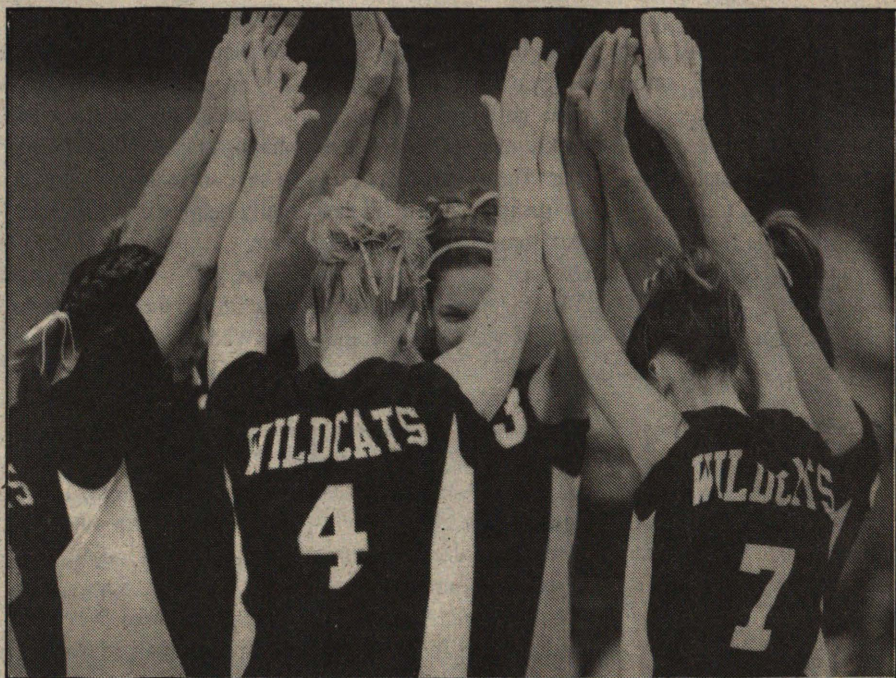


Photo courtesy of Challenge

The Wildcat girls volleyball team gets pumped up for the game.

Boys golf finishes up their season

By Marc Berry

The boys golf season has come to an end, having played at the DVC competition Wednesday.

The team competed against several other schools recently, as well, but these results were not available at press time and will be printed in next month's issue.

The team was supposed to play Naperville Central on

Sept. 11 at the Naperbrook Golf Course, but the match was rescheduled due to the national crises.

On Sept. 6 the team stayed home to take on Wheaton Warrenville South. However the game was cut short due to rain and lightning. We-go had a nine-hole lead when the game was called off.

"If we didn't get rained out, we definitely would have

won," said senior Joe Caniano.

When the team played for a rematch, they lost.

Sept. 4 saw the team traveling to Village Links Golf Course to take on Glenbard East. We-go won the match.

We-go was also victorious Aug. 27 against Streamwood.

Their first win was Aug. 21 against St Edward's and Elgin.